

**Colegio de san Juan de Letran  
Intramuros, Manila**

**COLLEGE LIBRARY  
CIRCULATION SECTION**

**ACQUISITIONS LIST  
FEBRUARY 2017**

***PHILOSOPHY. PSYCHOLOGY. RELIGION***

Martin, R.P. (2016). *Classical mythology : The basics*. London : Routledge.  
**(Cir BL 783 .M379 2016)(25309)**

***SOCIAL SCIENCES***

Biber, S.N. H. (2017). *The practice of qualitative research : Engaging students in the research process* (3<sup>rd</sup> ed.). Thousand Oaks, California : Sage. **(Cir H 62 .H587 2017) (25292)**

Connolly, I., Palmer, M., Barton, H., & Kirwan, G. (Eds.).(2016). *An introduction to cyberpsychology*. London : Routledge. **(Cir HM 1017 .I61 2016) (25315)**

Hewson, C., Vogel, C., & Laurent, D. (2016). *Internet research methods* (2<sup>nd</sup> ed.). London : Sage.  
**(Cir H 61 .H613 2016) (25279)**

Punch, K.F. (2016). *Developing effective research proposals* (3<sup>rd</sup> ed.). London : Sage.  
**(Cir H 62 .P984 2016) (25281)**

Thomas, G. (2016). *How to do your case study* (2<sup>nd</sup> ed.). London : Sage. **(Cir H 62 .T454 2016) (25284)**

***LAW***

Coulthard, M., Johnson, A., Wright, D. (2017). *An introduction to forensic linguistics : Language in evidence* (2<sup>nd</sup> ed.). London : Routledge. **(Cir K 2287.5 .C855 2017) (25400)**

Durant, A., & Leung, J.H.C. (2016). *Language and law : A resource book for students*. London : Routledge. **(Cir K 213 .D951 2016) (25402)**

***EDUCATION***

Ashwin, P., et.al. (2015). *Reflective teaching in higher education*. London : Bloomsbury Academic.  
**(Cir LB 2331 .A831 2015) (25291)**

- Covili, J., & Provenzano, N. (2016). *Classroom in the cloud : Innovative ideas for higher level learning*. Thousand Oaks, California. **(Cir LB 1028.3 .C873 2016) (25293)**
- Crossley, S.A., & McNamara, D.S. (2017). *Adaptive educational technologies for literacy instruction*. New York : Routledge. **(Cir LB 1576.7 .A221 2017) (25280)**
- Dillon, R. (2015). *Leading connected classrooms : Engaging the hearts and souls of learners*. Thousand Oaks, California : Corwin. **(Cir LB 1027.23 .D579 2015) (25285)**
- Eyre, D. (2016). *High performance learning : How to become world class school*. London : Routledge. **(Cir LB 1062 .E98 2016) (25289)**
- Greenstein, L. (2016). *Sticky assessment : Classroom strategies to amplify student learning*. New York : Routledge. **(Cir LB 3051 .G815 2016) (25286)**
- Gruzdev, A., & Forrest, M. (Eds.). (2015). *Design research methods in education*. New York : Arcler Press. **(Cir LB 1028 .D457 2015) (25311)**
- Krakower, B. , & Plante, Sharon L. (2016). *Using technology to engage students with learning disabilities*. Thousand Oaks, California : Corwin. **(Cir LC 4024 .K89 2016) (25305)**
- Olsen, B.S. (2016). *Teaching success : Developing your teacher identity in today's classroom* (2<sup>nd</sup> ed.). New York : Routledge. **(Cir LB 2840 .O52 2016) (25303)**
- Onwuegbuzie, A.J. , & Frels, R. (2016). *7 steps to a comprehensive literature review : A multimodal & cultural approach*. London : Sage. **(Cir LB 1047.3 .O59 2016) (25404)**
- Pashiardis, P., & Johansson, O. (Eds.). (2016). *Successful school leadership : International perspectives*. London : Bloomsbury Academic. **(Cir LB 2806 .S947 2016) (25282)**
- Reigeluth, C.M., Beatty, B.J. , & Myers, R.D., (Eds.). (2017). *Instructional-design theories and models. Volume IV, the learner-centered paradigm of education = Learner-centered paradigm of education*. New York : Routledge. **(Cir LB 1025.3 .I59 2017) (25290)**
- Shapiro, J.P., & Stefkovich, J.A. (2016). *Ethical leadership and decision making in education : Applying theoretical perspectives to complex dilemmas*. New York : Routledge. **(Cir LB 1738.5 .Sh22 2016) (25304)**
- Spector, J.M., & Yuen, Allan H.K. (2016). *Educational technology program and project evaluation*. New York : Routledge. **(Cir LB 1028.3 .S741 2016) (25306)**

Whitton, D. , Barker, K., Nosworthy, M., Humphries, J., & Sinclair, C. (2016). Victoria, Australia : Cengage Learning. **(Cir LB 1025.3 .W627 2016) (25287)**

### **LANGUAGE AND LITERATURE**

Beach, R., Appleman, D., Fecho, B., & Simon, R. (2016). *Teaching literature to adolescents* (3<sup>rd</sup> ed.). New York : Routledge. **(Cir PN 70 .B365 2016) (25403)**

Bland, J. (Ed.).(2015). *Teaching English to young learners : Critical issues in language teaching with 3-12 year olds*. London : Bloomsbury Academic. **(Cir PE 1128 .A2 .T253 2015) (25288)**

Dymoke, S., Barrs, M., Lambirth, A., & Wilson, A., (Eds.). (2014). *Making poetry happen : Transforming The poetry classroom*. London : Bloomsbury Academic. **(Cir PN 1101 .M235 2014) (25308)**

Dymoke, S., Lambirth, A., & Wilson, A. (Eds.). (2015). *Making poetry matter : International research on poetry pedagogy*. London : Bloomsbury Academic. **(Cir PN 1101 .M236 2015) (25307)**

Gillespie, S. (2016). *Shakespeare's books : A dictionary for Shakespeare source*. London : Bloomsbury Arden Shakespeare. **(CIR Ref PR 2952 .G480 2016) (25310)**

Kusch, C. (2016). *Literary analysis : The basics*. London : Routledge. **(Cir PN 45 .K97 2016) (25399)**

Munday, J. (2016). *Introducing translation studies : Theories and applications* (4<sup>th</sup> ed.). London : Routledge. **(Cir P 306 .M965 2016) (25401)**

Thompson, A. , & Turchi, L. (2016). *Teaching Shakespeare with purpose : A student-centered approach*. London : Bloomsbury Arden Shakespeare. **(Cir PR 2987 .T468 2016) (25302)**

### **SCIENCE**

Charlesworth, R. (2012). *Experiences in math for young children* (6<sup>th</sup> ed.). [Singapore] : Wadsworth Cengage Learning. **(Cir QA 135.6 .C477 2012) (25283)**

### **MEDICINE**

Archer, R.P. (2017). *Assessing adolescent psychopathology : MMPI-A, MMPI-A-RF* (4<sup>th</sup> ed.). New York : Routledge. **(Cir RJ 503.7 .M56 .A671 2017) (25312)**

Bailey, J.S., & Burch, M.R. (2016). *Ethics for behavior analysts* (3<sup>rd</sup> ed.). New York : Routledge. **(Cir RC 437 .B43 .B154 2016) (25313)**

Fehr, S.S. (Ed.).(2017). *101 interventions in group therapy* (2<sup>nd</sup> ed.). New York : Routledge.  
**(Cir RC 488 .O58 2017) (25314)**

**Total: 35 TITLES / VOLUMES**

**Prepared by:**

A handwritten signature in black ink, appearing to read 'Rowena C. Paboneta', written in a cursive style.

**Rowena C. Paboneta**

Librarian, Circulation Section